



North Central High School

3000 Lockhart Rd.
Kershaw, SC 29067

Grades	9-12 High School	
Enrollment	459 Students	
Principal	Worth B. Thomasson III	803-432-9858
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Good	Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	7	17	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	73.6%	75.8%	81.8%	69.5%	74.0%	72.2%
Passed 1 subtest (%)	16.0%	15.3%	9.9%	18.1%	15.4%	16.1%
Passed no subtests (%)	10.4%	8.9%	8.3%	12.3%	10.6%	12.4%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	92.5%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	115	102	205	170
Number of Graduates in Cohort	95	86	143	128
Rate	82.6%	84.3%	72.9%	74.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	119	113	210	170
Number of Graduates in Cohort	99	97	150	131
Rate	83.2%	85.8%	73.6%	76.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.2%	68.5%
English 1	70.4%	60.5%
Biology 1/Applied Biology 2	82.8%	69.3%
US History and the Constitution	53.6%	42.2%
All Tests	74.8%	57.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=459)				
Retention rate	5.0%	Up from 4.9%	3.4%	2.9%
Attendance rate	95.1%	Down from 95.3%	94.9%	95.1%
Served by gifted and talented program	28.4%	N/A	14.0%	17.5%
With disabilities	11.0%	N/A	13.9%	11.9%
Older than usual for grade	9.7%	N/A	9.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.6%	1.1%
Enrolled in AP/IB programs	3.8%	Up from 3.6%	7.9%	15.1%
Successful on AP/IB exams	N/A	N/A	37.0%	51.5%
Eligible for LIFE Scholarship	30.4%	Up from 25.5%	30.1%	30.6%
Annual dropout rate	1.3%	Down from 1.5%	2.6%	2.3%
Career/technology students in co-curricular organizations	33.1%	Up from 7.4%	18.1%	7.2%
Enrollment in career/technology courses	266	Up from 263	318	418
Students participating in work-based experiences	0.0%	Down from 16.0%	3.9%	14.6%
Career/technology students attaining technical skills	85.5%	Down from 89.7%	81.6%	84.8%
Career/technology completers placed	N/A	N/A	98.3%	98.3%
Teachers (n=30)				
Teachers with advanced degrees	70.0%	Up from 56.3%	61.5%	63.4%
Continuing contract teachers	80.0%	Up from 68.8%	75.6%	78.8%
Teachers returning from previous year	79.3%	Up from 77.7%	83.1%	86.2%
Teacher attendance rate	94.0%	Down from 95.8%	94.8%	95.2%
Average teacher salary*	\$50,236	Up 9.3%	\$48,375	\$48,699
Professional development days/teacher	6.5 days	Down from 7.7 days	11.5 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 24.4 to 1	23.1 to 1	26.9 to 1
Prime instructional time	87.9%	Down from 89.9%	88.1%	89.0%
Dollars spent per pupil**	\$9,723	Up 5.1%	\$9,003	\$7,919
Percent of expenditures for teacher salaries**	48.0%	Down from 50.4%	53.5%	57.0%
Percent of expenditures for instruction**	49.0%	Down from 50.7%	56.5%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.3%	98.5%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	93	92.5%	472	74.8%	102	84.3%
Gender						
Male	51	94.1%	254	72.4%	56	83.9%
Female	42	90.5%	218	77.5%	46	84.8%
Racial/Ethnic Group						
White	52	88.5%	307	79.5%	59	81.4%
African American	38	97.4%	142	62.0%	40	87.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	23	91.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	16	56.3%	40	40.0%	17	58.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	12	100.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	72	91.7%	324	71.6%	76	82.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

It is the mission of North Central High School to partner with our community, to empower students to become competent, responsible, lifelong learners who will be productive citizens in a global society. .

The 2012-2013 school year has been one of achievement, reflection, and self-study. This year our school has reflected on its past accomplishments and has written a new five year School Renewal Plan and underwent the process of SACS/AdvancEd Accreditation. Through this self-study the North Central staff developed three primary focus areas for the next three years: helping our free/reduced lunch students meet the proficient and advanced levels of student achievement, closing the achievement gap between white and other ethnic groups, and helping our special needs students meet the minimal standards needed to pass the HSAP, EOC Tests, and graduate.

Our previous goals for the past five years have been to increase our first-time HSAP passage rate, Longitudinal HSAP passage rate, our EOC passage rate, and our graduation rate. From our current scores (HSAP 78%, LHSAP 95.1%, EOC 69%, grad rate 81%), we believe that many of the strategies that were previously put into place are making a tremendous difference for our students. This increase in student achievement is also supported by our meeting AYP for the 2011-2012 school year with a 79 average; however, in order to continue to increase these numbers, we will need to focus on some of the underlying factors that are contributing to our subgroup performance in the area of disabilities and non-white ethnic groups. Based on our scores, we believe that a major contributing factor to this performance discrepancy is due to our weaknesses in the area of literacy. We believe that by focusing our efforts in the areas of reading and writing, we will come one step closer to achieving our goal of closing the achievement gap.

Other highlights from the 2012-2013 include many extracurricular achievements. Our football, wrestling, and baseball teams finished 2nd in our region. Volleyball, cheer and tennis won our region championships. Also, our school clubs raised thousands of dollars for local charities.

As you can see, North Central High School is committed to making sure that all students have the chance to gain the needed skills to leave our beloved school and compete in the global workforce. We look forward to working with all of our stakeholders as we continue this mission.

Worth Thomasson, Principal

Steve Leigh, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	57	12
Percent satisfied with learning environment	78.2%	75.5%	91.7%
Percent satisfied with social and physical environment	91.3%	80%	75%
Percent satisfied with school-home relations	56.5%	85.7%	75%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Central High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	231.2	227.9	79.1	67.6	100.0	100.0	82.6
Male	227.4	226.3	79.7	69.2	100.0	100.0	76.2
Female	235.0	229.6	78.0	65.9	100.0	100.0	90.4
White	235.7	233.6	81.0	69.3	100.0	100.0	80.3
African American	223.6	216.4	74.8	65.4	100.0	100.0	88.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	35.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.7	224.0	77.2	67.7	100.0	100.0	77.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2012	124	100.0	14.5	33.9	30.6	21.0	51.6
	2013	121	100.0	11.6	39.7	24.8	24.0	48.8

Mathematics

All Students	2012	124	100.0	18.5	32.3	25.8	23.4	49.2
	2013	121	100.0	14.9	40.5	24.8	19.8	44.6

Abbreviations for Missing Data